



INSTITUTO PRIVADO D-110

COLEGIO PLAZA MAYOR

PROGRAMA ANUAL

CICLO LECTIVO 2018

ÁREA: Idiomas Extranjeros

ESPACIO CURRICULAR: Inglés

AÑO: C.O. NIVEL B2

PROFESORA: María Victoria Eriksson

Recorrido de contenidos – Primer trimestre:

Introduction to skimming and scanning. Predicting. Talking about relationships among friends, members of the family, colleagues. Vocabulary: topic vocabulary, topic phrasal verbs, word formation, confusable words. Writing: informal email. Listening: deduction.

Situation and habits in the present. State verbs. Present perfect simple/past perfect simple.

Relationships – Travelling – Technology – Money

Vocabulary: travel and Tourism. Talking about different types of holidays, places related to holidays (airports, etc). Word formation. Collocations. Writing: review.

Listening : predicting. Lexical awareness

Speaking: discourse management. Personal information

So, such, too, enough. Used to, be used to, get used to

Talking about the future. Writing: Article. Semi-formal register. Vocabulary: topic vocabulary; topic phrasal verbs; word formation; confusable words; word patterns
Listening: lexical awareness, text awareness. Future tenses. Articles; time clauses.
Predicting and scanning a text on the topic (Making a Million; Children and Advertising). Reading for specific information.

Topic vocabulary, topic phrasal verbs, word formation, confusable words.

Listening: text awareness, speculating.

Writing: essay.

Conditionals: zero, first, second; *unless, in case, as long as, provided that*.
Countable and uncountable nouns; quantifiers.

Recorrido de contenidos – Segundo trimestre:

Topic vocabulary; topic phrasal verbs; word formation; word patterns. Listening for gist. Modals: ability, permission, , advice/criticism, obligation. Comparatives and superlatives. Questions.

Leisure – Nature – Sport – Communication

Writing: formal letter/e-mail. Formal register.

Predicting and reading for specific information texts on the topic. Topic vocabulary; topic phrasal verbs; word formation; word patterns. The passive. –ing form or infinitive; *prefer, would rather, had better*. Writing: Article (using a writing planner) Speaking: Expressing opinión, concept development.

Topic vocabulary; topic phrasal verbs; word formation; collocations.

Writing: formal letter/e-mail. Listening for gist. Modals: degrees of certainty.

Prepositions of time and place. Indirect questions. Speaking: discourse management.

Reading: text awareness, scanning. Predicting and speculating about texts on the topic.

Topic vocabulary; topic phrasal verbs; Word formation; *get*. Text awareness, listening for gist. Reported speech; reported questions. Reporting verbs. Contrast: *although, even though, despite, in spite of, however*. Speaking: agreeing and disagreeing.

Recorrido de contenidos – Tercer trimestre:

Work – Health – Learning – The Law

Scanning texts on the topic. Lexical and grammatical referencing. Reading for specific information. Topic vocabulary; topic phrasal verbs; Word formation; *have, take, make, do*.

Relative clauses. The causative. Writing: review. Speaking: comparing photos.

Listening: predicting/lexical awareness.

Predicting, scanning and reading for gist and for specific information texts on the topic. Topic vocabulary; topic phrasal verbs; word formation; word patterns. Listening: predicting.

Conditionals: third, mixed, inverted. Direct and indirect objects; infinitives of purpose.

Writing: story. Speaking: Asking questions.

Scanning. Text awareness. Topic vocabulary; topic phrasal verbs; word formation; collocations. Listening: focusing on key words; text awareness. Unreal past, past wishes. Participles. Writing: informal letter/e-mail.

Speaking: Discourse management; comparing

Speculating about a text. Scanning. Text awareness. Topic vocabulary; topic phrasal verbs; Word formation; Word patterns. Listening: predicting. Inversions; question tags; impersonal passive. Writing: essay.

Prof. María Victoria

Eriksson